

**Department of Economic and Social Affairs** Statistics Measuring Time Use and Quantifying Care: Challenges and strategies in the design and harmonization of Time Use Surveys

# Modernization of time-use data collection

United Nations Statistics Division and the Expert Group on Innovative and Effective Ways to Collect Time-Use Statistics

Francesca Grum Chief, Social and Gender Statistics Section – UN Statistics Division grum@un.org

> Webinar 20 August 2020

### **TUS - Challenges faced by NSOs**

#### **Current challenges Data expectations** Declining **Financial and** Respondent response Data granularity Usability human resources High data burden rate cost increase quality **Indicator 5.4.1 in SDGs global database** • 89 countries between 2001-2018, with data disaggregated by sex **37** with trend data and comparable age groups $\bullet$

#### How can time-use data be produced more regularly and efficiently?

**DESA** Statistics

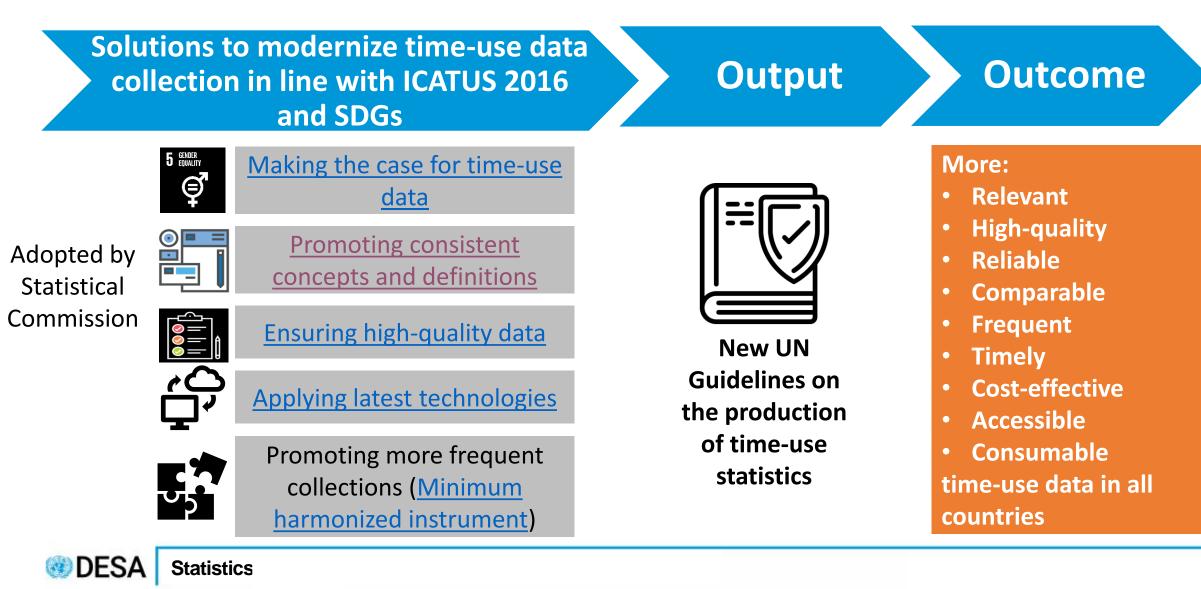
# UN Expert Group on Innovative and Effective Ways to Collect Time-Use Statistics, <u>since 2018</u>

- Experts from national and international organizations and academia, with extensive experience in time-use surveys in terms of data collection instruments and collection modes, coding and activity classifications-including ICATUS 2016, and data analysis
- Members:
  - Australia Canada (chair) China Finland Italy Japan Mexico Mongolia

Morocco New Zealand South Africa Thailand United Kingdom United States ILO UNICEF

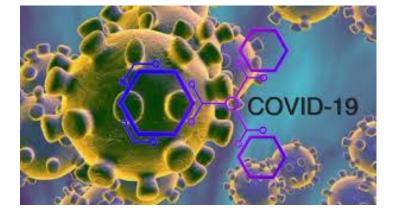
UNWomen UNECE UNECLAC Eurostat IATUR Time-use expert (Marge Guerrero)

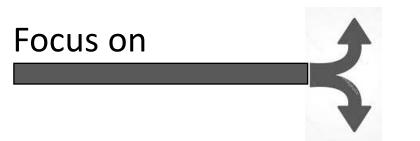
# UN Expert Group on Innovative and Effective Ways to Collect Time-Use Statistics



### Minimum harmonized instrument







#### TUS during crisis

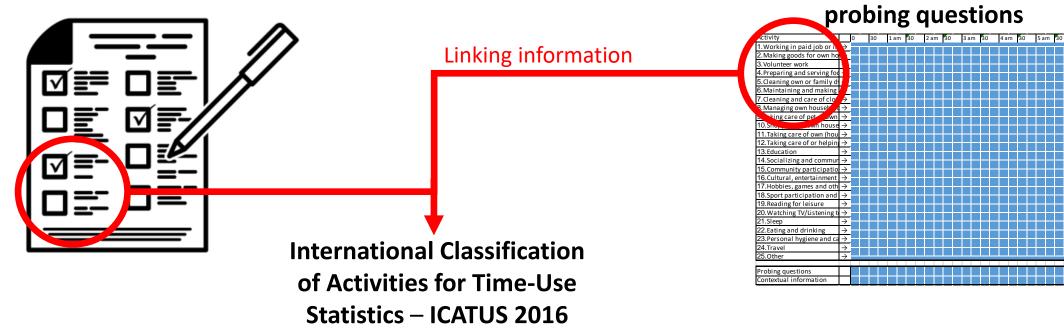




### Solutions: current focus

Minimum Harmonized Instrument to promote more frequent collections

Questions on economic characteristics



A minimum list of 25 predefined

activities + contextual information +

**DESA** Statistics

## Solutions: current focus

## Minimum Harmonized Instrument to promote more frequent collections

### A minimum list of 25 predefined activities

Activity		0		30		1 am		30		2 am		30		3 am		30		4 am		30		5 am		30		6 am	
1.Working in paid job or in	$\rightarrow$	1	-		ï	1	Ť	Т	T	Т	-	1		1	-	Т		1									
2. Making goods for own ho	$\rightarrow$	-			╡	+	+	+	+	+	+	-	-	+	+	+	╡	-									
3.Volunteer work	$\rightarrow$	-			+	+	+	+	+	-	-	-	-	-	-	+	+										-
4. Preparing and serving for	$\rightarrow$	-			+	+	+	+	+	-	+	-	-	-	-	+	+	-									-
5.Cleaning own or family d	$\rightarrow$	-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
6.Maintaining and making	$\rightarrow$	1			+	+	+	+	+	+	+	-	-	-	+	+	+	-									-
7.Cleaning and care of clot	$\rightarrow$	—			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
8.Managing own household		-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									$\vdash$
9. Taking care of pet of own	$\rightarrow$	-			+	+	+	+	+	-	-	-	-	-	-	+	+	_									-
10.Shopping for own house	$\rightarrow$	-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
11. Taking care of own (hou	$\rightarrow$	1			+	+	+	+	+	+	+	-	-	-	-		+	-									-
12. Taking care of or helpin	$\rightarrow$	1			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
13.Education	$\rightarrow$	-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
14.Socializing and commun	$\rightarrow$	-			+	+	+	+	+	+	+	_	-	-	-	+	+	_									-
15.Community participatio	$\rightarrow$	-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
16.Cultural, entertainment	$\rightarrow$	1			+	+	+	+	+	-	+	-	-	-			+	-									-
17.Hobbies, games and oth	$\rightarrow$	1			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
18.Sport participation and	$\rightarrow$	-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
19.Reading for leisure	$\rightarrow$				+	-	+	+	+	_	_	_	_	_	_	-	+										-
20.Watching TV/Listening t	$\rightarrow$	-			+	+	+	+	+	-	+	-	-	-	-	+	+	-									-
21.Sleep	$\rightarrow$	1			+	+	+	+	+	-	+	-	-	-			+	-									-
22.Eating and drinking	$\rightarrow$	1			+	+	+	+	+	+	+	-	-	-	+	+	+	-									-
23.Personal hygiene and ca	$\rightarrow$	-			+	+	+	+	+	+	+	-	-	-	-	+	+	-									-
24.Travel	$\rightarrow$	_			+	-	+	+	+	-	_	_	_	_	_	-	+										-
25.Other	1	-																									_
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Probing questions		-														1										Γ.	<u> </u>
Contextual information																											

- 1. Working in paid job or income generating activities
- 2. Making goods for own household or family use
  - Volunteer work
- 4. Preparing and serving food and meals for own household or family members
- 5. Cleaning own or family dwelling
- 6. Maintaining and making small repairs in own or family dwelling
- Cleaning and care of clothing and footwear of own household or family members
- 8. Managing own household

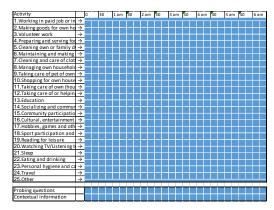
#### SDG 5.4.1

- 9. Taking care of pet of own household or family
- 10. Shopping for own household or family
- 11. Taking care of own (household or family) child
- 12. Taking care of or helping adults (own household or family)

## Solutions: current focus

## Minimum Harmonized Instrument to promote more frequent collections

### A minimum list of 25 predefined activities



- 13. Education
- 14. Socializing and communication
- 15. Community participation, civic and related responsibilities, and religious practices
- 16. Cultural, entertainment and sports events
- 17. Hobbies, games and other pastime activities
- 18. Sport participation and exercising
- 19. Reading for leisure
- 20. Watching TV/Listening to radio or streaming
- 21. Sleep
- 22. Eating and drinking
- 23. Personal hygiene and care
- 24. Travel
- 25. Other

### Next steps:



#### • Finalize the <u>minimum</u> instrument:

- Develop a "model questionnaire" and supporting material as hands-on tool for countries to test and adapt to own context, while promoting international comparability (ICATUS 2016):
  - Finalize probing questions and flows linking diary with background information
  - Develop option for stylized questions aligned to diary (25 activities)
  - Context variables: list of categories for each contextual variable
  - ...
  - Develop communication strategy to explain the instrument and use of data
  - Link to TUS data collection during crises (COVID)

## **TUS during crises**



Goal: to provide recommendations for countries on collecting TU data during crisis

- Keep it short (15') min burden on respondents and min processing time (for timely data during crises);
- No verbatim re-coding of activities would be too long to process;
- Location information ("where") is critical;

Currently reviewing the instruments used during COVID by countries and determining measurement priorities



**Department of Economic and Social Affairs** Statistics

