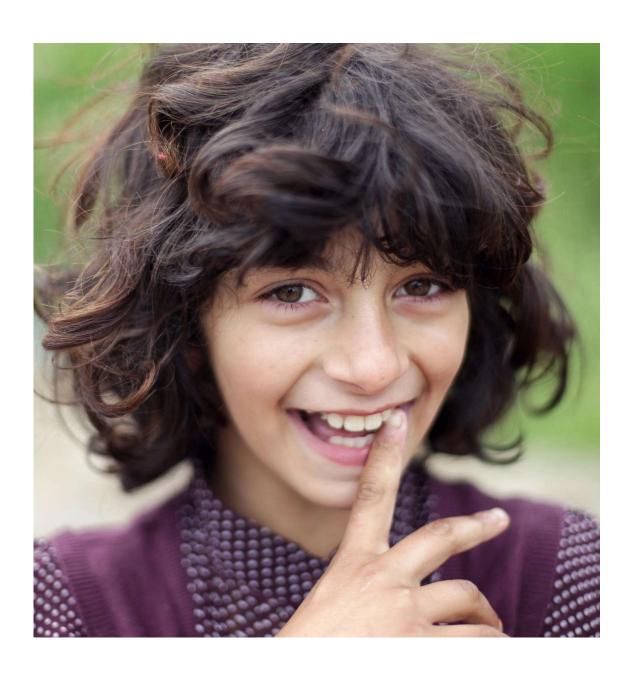




Measuring gender disparities in unpaid domestic and care work among children

Current methodology and planned developments







OVERVIEW

01.

IMPORTANCE OF COLLECTING
INFORMATION ON CHILDREN'S UNPAID
DOMESTIC AND CARE WORK

02.

CURRENT DATA COLLECTION

03.

HIGHLIGHTS OF GENDER ANALYSIS OF UNEQUAL BURDEN OF HOUSEHOLD CHORES AMONG CHILDREN

04.

PLANNED METHODOLOGICAL WORK ON CHILDREN'S TIME USE

Gender disparities in the burden of unpaid domestic and care work must be addressed in childhood before becoming cemented in adulthood



Girls outlook and potential is limited by the types of chores they undertake and the time they spend on chores

Girls' ability to engage in childhood leisure, build social networks, and focus on school is stymied

SDG 5.4.1

Girls and boys
socialized to expect
women to assume
burden of
unpaid
work



- CL7. Since last (day of the week), did (name) fetch water for household use?
- CL8. In total, how many hours did (name) spend on fetching water for household use, since last (day of the week)?
- If less than one hour, record '00'.
- CL9. Since last (day of the week), did (name) collect firewood for household use?
- CL10. In total, how many hours did (name) spend on collecting firewood for household use, since last (day of the week)?
- If less than one hour, record '00'.
- CL11. Since last (day of the week), did (name) do any of the following for this household?
- [A] Shopping for the household?
- Cooking? [B]
- [C] Washing dishes or cleaning around the house?
- [D] Washing clothes?
- [E] Caring for children?
- [F] Caring for someone old or sick?
- [X] Other household tasks?
- CL12. Check CL11, [A]-[X]:
- CL13. Since last (day of the week), about how many hours did (name) engage in (this activity/these activities), in total?
- If less than one hour, record '00'



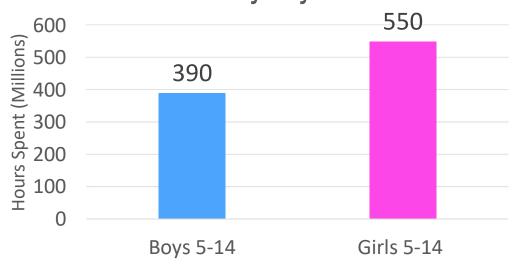
- MICS collects data on unpaid domestic and care work in Child Labour module
- **Stylized retrospective** questions
- 1 week ref. period
- **Asked of primary** caregiver for children aged 5-17 years

Unequal burden of household chores



Globally, girls aged 5-14 spend 160 MILLION more hours every day on unpaid domestic and care work than boys their age.

Hours Spent on Household Chores Every Day



Source: Harnessing the Power of Data for Girls, UNICEF 2016

Girls' unpaid work increases steadily with age





Girls aged 5-9 spends an average of almost 4 hours per week on household chores.



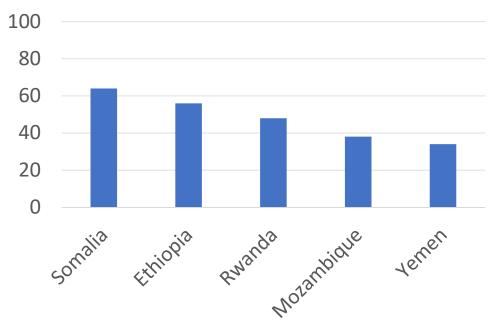
Adolescent girls aged 10-14 spend around 9 hours per week on household chores.

14 plus hours per week of household chores



Among the 5 countries with the highest prevalence of involvement in household chores, on average, more than half of girls aged 5-14 in Somalia, Ethiopia and Rwanda, and more than one third of girls of the same age in Mozambique and Yemen spend at least 14 hours per week on household chores

Percentage of girls aged 5-14 who spend 14+ hours per week on household chores



Source: Harnessing the Power of Data for Girls, UNICEF 2016

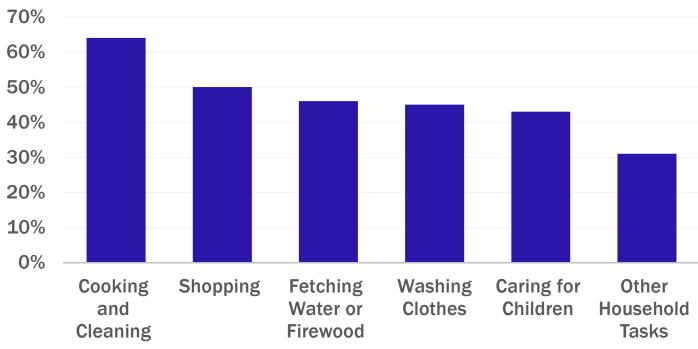
Girls engage in chores typically not valued by the family & community



In 15 countries with available data:

- 2/3 of girls aged 5-14 cook and clean
- 2/5 of girls aged 5-14 care for other children





Source: Harnessing the Power of Data for Girls, UNICEF 2017

Methodological development of expanded CEGS children's time use module



Before we can evaluate how well children are doing and why some are doing better than others, it is important to understand what they are doing, with whom, and in which social contexts and institutions (Harding 1997).



Methodological development (cont'd.)



Development of standard tool to measure time spent on unpaid domestic and care work + sleep, play, school, other activities

Review of methods and country practices on children's time use data collection

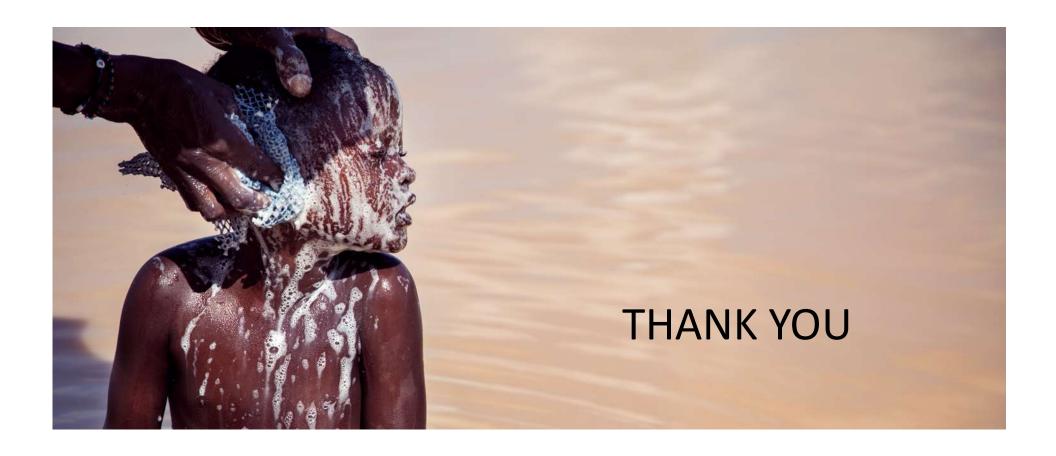
Qualitative testing & Piloting

Design of final survey module for inclusion in MICS7

Items for pilot testing

- Stylized questions vs. time diary
- Self vs. proxy reporting
 - Some evidence that parents underreport girls' domestic work (Levison 2000)
- Context variables (where, with whom, etc.)
- Recording of simultaneous activities
- Integration into MICS
 - Overlap w/ Child Labour Module
 - Implications of randomly selecting diary days for field operations
 - Challenges of implementing in low education settings
 - Increase in respondent burden







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